**Archaeological Digs and the Standards they Address**

**COMMON CORE**

**Speaking and Listening:**

[CCSS.ELA-LITERACY.SL.6.1](http://www.corestandards.org/ELA-Literacy/SL/6/1/)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

[CCSS.ELA-LITERACY.SL.6.2](http://www.corestandards.org/ELA-Literacy/SL/6/2/)

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

[CCSS.ELA-LITERACY.SL.6.4](http://www.corestandards.org/ELA-Literacy/SL/6/4/)

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

**Writing:**

[CCSS.ELA-LITERACY.W.6.1](http://www.corestandards.org/ELA-Literacy/W/6/1/)

Write arguments to support claims with clear reasons and relevant evidence.

[CCSS.ELA-LITERACY.W.6.2](http://www.corestandards.org/ELA-Literacy/W/6/2/)

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

[CCSS.ELA-LITERACY.W.6.7](http://www.corestandards.org/ELA-Literacy/W/6/7/)

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

[CCSS.ELA-LITERACY.W.6.8](http://www.corestandards.org/ELA-Literacy/W/6/8/)

Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

[CCSS.ELA-LITERACY.W.6.9](http://www.corestandards.org/ELA-Literacy/W/6/9/)

Draw evidence from literary or informational texts to support analysis, reflection, and research.

**History/Social Studies:**

[CCSS.ELA-LITERACY.RH.6-8.1](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)

Cite specific textual evidence to support analysis of primary and secondary sources.

[CCSS.ELA-LITERACY.RH.6-8.2](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

[CCSS.ELA-LITERACY.RH.6-8.7](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

[CCSS.ELA-LITERACY.RH.6-8.9](http://www.corestandards.org/ELA-Literacy/RH/6-8/9/)

Analyze the relationship between a primary and secondary source on the same topic.

**Science and Technical Subjects:**

[CCSS.ELA-LITERACY.RST.6-8.3](http://www.corestandards.org/ELA-Literacy/RST/6-8/3/)

Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

**Science and Technical Subjects, continued:**

[CCSS.ELA-LITERACY.RST.6-8.9](http://www.corestandards.org/ELA-Literacy/RST/6-8/9/)

Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

**CALIFORNIA STATE STANDARDS IN HISTORY**

**Early Humankind: 6.1.1:** Describe the hunter-gatherer societies, including the development of tools and the use of fire.

**Mesopotamia, Egypt, and Kush: 6.2.3:** Understand the relationship between religion and the social and political order in Mesopotamia and Egypt.  **6.2.5:** Discuss the main features of Egyptian art and architecture.

**Greece:** **6.4.2:** Trace the transition from tyranny and oligarchy to early democratic forms of govern­ ment and back to dictatorship in ancient Greece, including the significance of the invention of the idea of citizenship

**China:** **6.6.3:** Know about the life of Confucius and the fundamental teachings of Confucianism and Taoism.   **6.6.5:** List the policies and achievements of the emperor Shi Huangdi in unifying northern China under the Qin Dynasty.

**Rome: 6.7.4:** Discuss the influence of Julius Caesar and Augustus in Rome’s transition from republic to empire.   **6.7.8:** Discuss the legacies of Roman art and architecture, technology and science, literature, language, and law.